

**Level: 4PS**  
**School Year: 2024/2025**

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## Third Sequence Planning

| Sequence 03: Fun Time and Games | Section 01: Fun Time |                  |       |   |   |
|---------------------------------|----------------------|------------------|-------|---|---|
|                                 | Session 01           | I Sing and ...   | 10 mn | <ul style="list-style-type: none"><li>❖ Name fun time activities: indoor and outdoor activities, individual and team sport...</li></ul>   | <b>Teaching materials:</b> <ul style="list-style-type: none"><li>❖ Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabulary:</b> <ul style="list-style-type: none"><li>❖ Fun time activities (indoor and outdoor): individual and team sport, music...</li><li>❖ Seasons.</li><li>❖ Weekend.</li><li>❖ Happy, excited.</li></ul>   |
|                                 |                      | I Listen &       | 35 mn |   |   |
|                                 | Session 02           | I Read and       | 45 mn | <ul style="list-style-type: none"><li>❖ Recognize simple words in familiar context using phonemic awareness.</li><li>❖ Read words containing the sound: /ɔ:/</li><li>❖ Identify the sound:/ɔ:/</li></ul>        | <b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"><li>❖ The sound: /ɔ:/.</li></ul>  |
|                                 | Session 03           | I Read and Enjoy | 45 mn | <ul style="list-style-type: none"><li>❖ Read a very short text of about 35 words related to the topic using decoding strategies.</li></ul>  | <b>Reading</b> <ul style="list-style-type: none"><li>❖ A very short text related to the topic</li></ul>   |
|                                 | Session 04           | I Read and Write | 45 mn | <ul style="list-style-type: none"><li>❖ Copy words and sentences using connected handwriting (cursive).</li><li>❖ Complete a form appropriately.</li><li>❖ Apply the features of correct handwriting.</li></ul> | <b>Handwriting</b> <ul style="list-style-type: none"><li>❖ Connected handwriting (cursive).</li><li>❖ Capital letters.</li><li>❖ Punctuation.</li></ul>   |
|                                 | Session 05           | I Play Roles     | 45 mn | <ul style="list-style-type: none"><li>❖ Ask and answer questions about favourite fun time activities.</li><li>❖ Act a scene out.</li></ul>  | <b>Grammar</b> <ul style="list-style-type: none"><li>❖ Present simple: To be, Love, prefer, like.</li><li>❖ Possessive adjectives / Prepositions of time: on – in.</li><li>❖ <b>Yes / no questions:</b> Do...?</li></ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"><li>• Yes! It's the break. Let's have fun!</li><li>• Do you like playing hide and seek in the yard?</li><li>• No, I prefer to play cord skipping.</li></ul> |

|                                 | Section           | Session    |                  |       | Communicative objective   | Procedures/Resources  |
|---------------------------------|-------------------|------------|------------------|-------|---|---|
| Sequence 03: Fun Time and Games | Section 02: Games | Session 01 | I Sing and ...   | 10 mn | <ul style="list-style-type: none"> <li>❖ Name games: individual, team, physical, mental, digital.</li> </ul>  | <b>Teaching materials:</b> <ul style="list-style-type: none"> <li>❖ Videos, songs, cartoons, posters, pictures, short stories, etc.</li> </ul> <b>Key vocabulary:</b> <ul style="list-style-type: none"> <li>❖ <b>Names of games:</b> (individual, team, physical, mental, digital): board games, card games, cord skipping, hide and seek, water balloon fight.</li> </ul>   |
|                                 |                   |            | I Listen         | 35    |   |   |
|                                 |                   | Session 02 | I Read and       | 45 mn | <ul style="list-style-type: none"> <li>❖ Recognize simple words in familiar context using phonemic awareness.</li> <li>❖ Read words containing the sound: /ɑ:/. </li> <li>❖ Identify the sound: /ɑ:/. </li> </ul>   | <b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"> <li>❖ The sound: /ɑ:/. </li> </ul>   |
|                                 |                   | Session 03 | I Read and       | 45 mn | <ul style="list-style-type: none"> <li>❖ Read a very short text of about 35 words related to the topic using decoding strategies.</li> </ul>  | <b>Reading</b> <ul style="list-style-type: none"> <li>❖ A very short text related to the topic</li> </ul>   |
|                                 |                   | Session 04 | I Read and Write | 45 mn | <ul style="list-style-type: none"> <li>❖ Copy words and sentences using connected handwriting (cursive).</li> <li>❖ Complete a form appropriately.</li> <li>❖ Apply the features of correct handwriting.</li> </ul> | <b>Handwriting</b> <ul style="list-style-type: none"> <li>❖ Connected handwriting (cursive).</li> <li>❖ Capital letters.</li> <li>❖ Punctuation.</li> </ul>   |
|                                 |                   | Session 05 | I Play Roles     | 45 mn | <ul style="list-style-type: none"> <li>❖ Ask and answer questions about favourite games.</li> <li>❖ Act a scene out.</li> </ul>   | <b>Grammar</b> <ul style="list-style-type: none"> <li>❖ Present simple: To be, Love, prefer, like.</li> <li>❖ Possessive adjectives / Prepositions of time: on – in.</li> <li>❖ Yes / no questions: Do...? / wh questions: what?</li> </ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"> <li>• On weekends, I play (game/sport), do you like to play(game/sport)?</li> <li>• My favourite game/sport is ... / I like (name of the game/sport).</li> <li>• Me too. We can play after school.</li> </ul> |